



## Performance Data Narrative

This document presents the three year published performance data for the school based on end of EYFS data, outcomes of the Phonics Check, Key Stage 1 and 2 Teacher Assessment & Tests.

There are some gaps until we acquire the data (August 2023)

### Early Years Foundation Stage - % good level of development

	2018	2019	2022
Colvestone			58
Hackney	69%	77%	N/A
National	69%	71%	N/A

### Y1 Phonics - % working at or above the required standard

	2018	2019	2022
Colvestone			
Hackney	85%	86%	N/A
National	81%	86%	N/A

### Key Stage 1 - % working at the Expected Standard

	Reading %			Writing %			Maths %		
	18	19	22	18	19	22	18	19	22
Colvestone	86	75	78	77	79	72	82	79	72
Hackney	81	79	75	77	76	71	81	80	76
National	75	75	67	70	69	68	76	76	68

### Key Stage 1 - % working at Greater Depth

	Reading %			Writing %			Maths %		
	18	19	22	18	19	22	18	19	22
Colvestone	32	29	33	18	25	17	9	25	11
Hackney	27	28	25	21	20	17	25	27	23
National	26	25	18	16	15	8	22	22	15

### Key Stage 2 - % working at the Expected Standard or Above

	Reading %			Writing %			Maths %		
	18	19	22	18	19	22	18	19	22
Colvestone	71	79	88	89	83	81	86	79	81
Hackney	78	72	78	84	84	78	79	78	77
National	76	74	74	79	79	69	76	79	71

### % Children Achieving Reading, Writing & Maths Combined

	2018	2019	2022
Colvestone	71%	76%	81%
Hackney	71%	66%	68%
National	65%	65%	59%

### Key Stage 2 - % working at the Higher Standard

	Reading %			Writing %			Maths %		
	18	19	22	18	19	22	18	19	22
Colvestone	43	24	6	32	24	19	36	28	25
Hackney	32	27	21	28	27	21	26	25	23
National	28	27	NA	20	20	NA	24	27	NA

### Key Stage 1 - Key Stage 2 Progress Score

	Reading %			Writing %			Maths %		
	18	19	22	18	19	22	18	19	22
Colvestone	0.2	0.3	0.1	0.5	0.3	3.3	0	-0.1	2.7
Hackney	1.2	-0.2	0.5	1.4	1.1	1.7	1.0	-0.2	0.6

### Key Data Narrative Points

EYFS	
Phonics	
Key Stage 1	<p>The school performs above local and national standards in reading and writing but not in Maths which shows a declining trend over three years, but this is possibly pandemic related.</p> <p>Standards in reading at the higher levels are pretty static and above local and national %. Writing is in line with local but above national %. Maths is well below local and national %.</p>
Key Stage 2	<p>Standards in RWM are all below last published data but this reflects a national picture.</p> <p>Writing and Maths both show a declining trend.</p> <p>At the higher levels, outcomes are very different to previous results and the local picture.</p> <p>Progress measures (the progress children have made from end of KS1 to end of KS2) are all positive.</p>

